



**Institute for Apprenticeships
& Technical Education**

OFFICIAL

Sir Gerry Berragan

**Chief Executive
Institute for Apprenticeships and Technical Education**

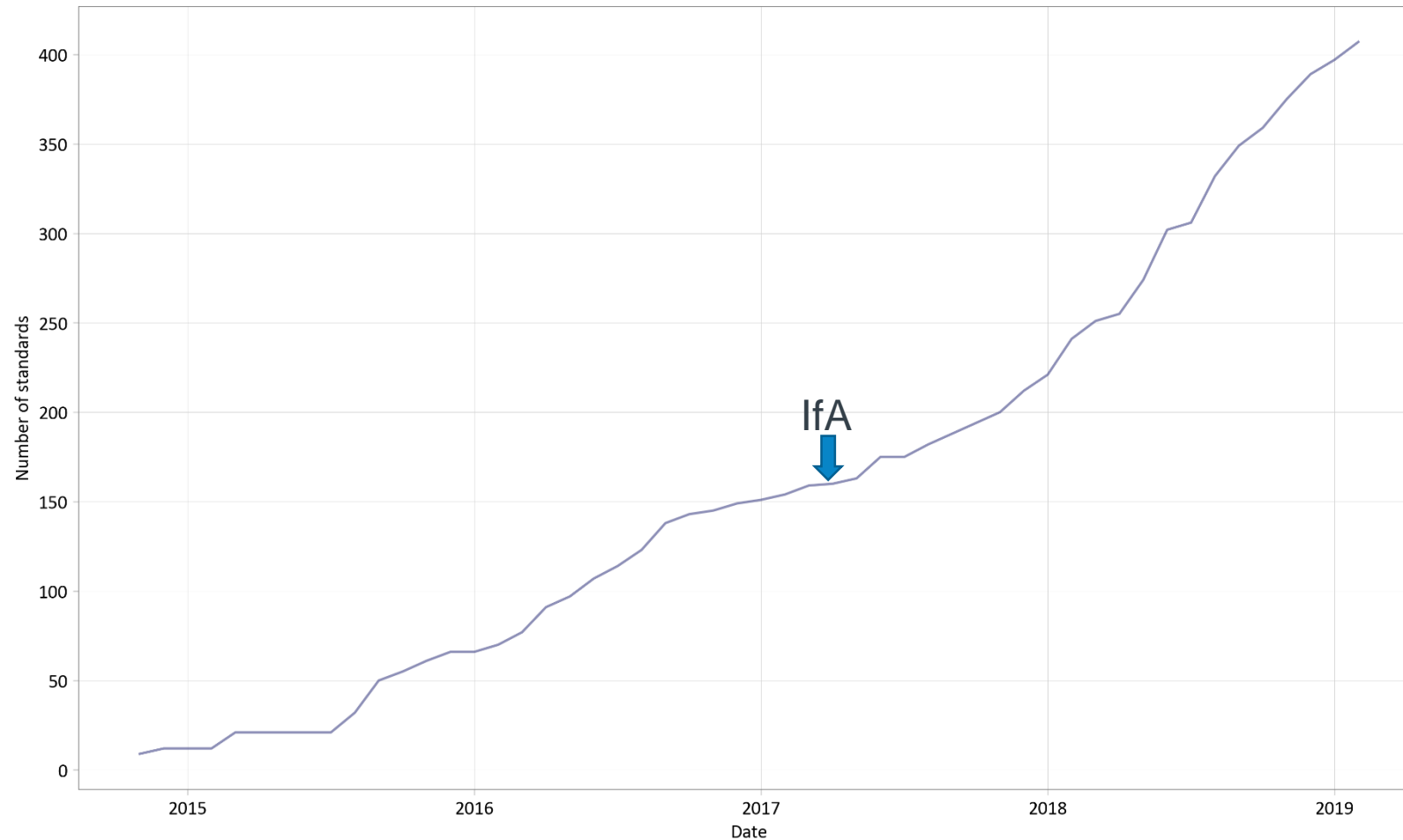
FEBRUARY 2019



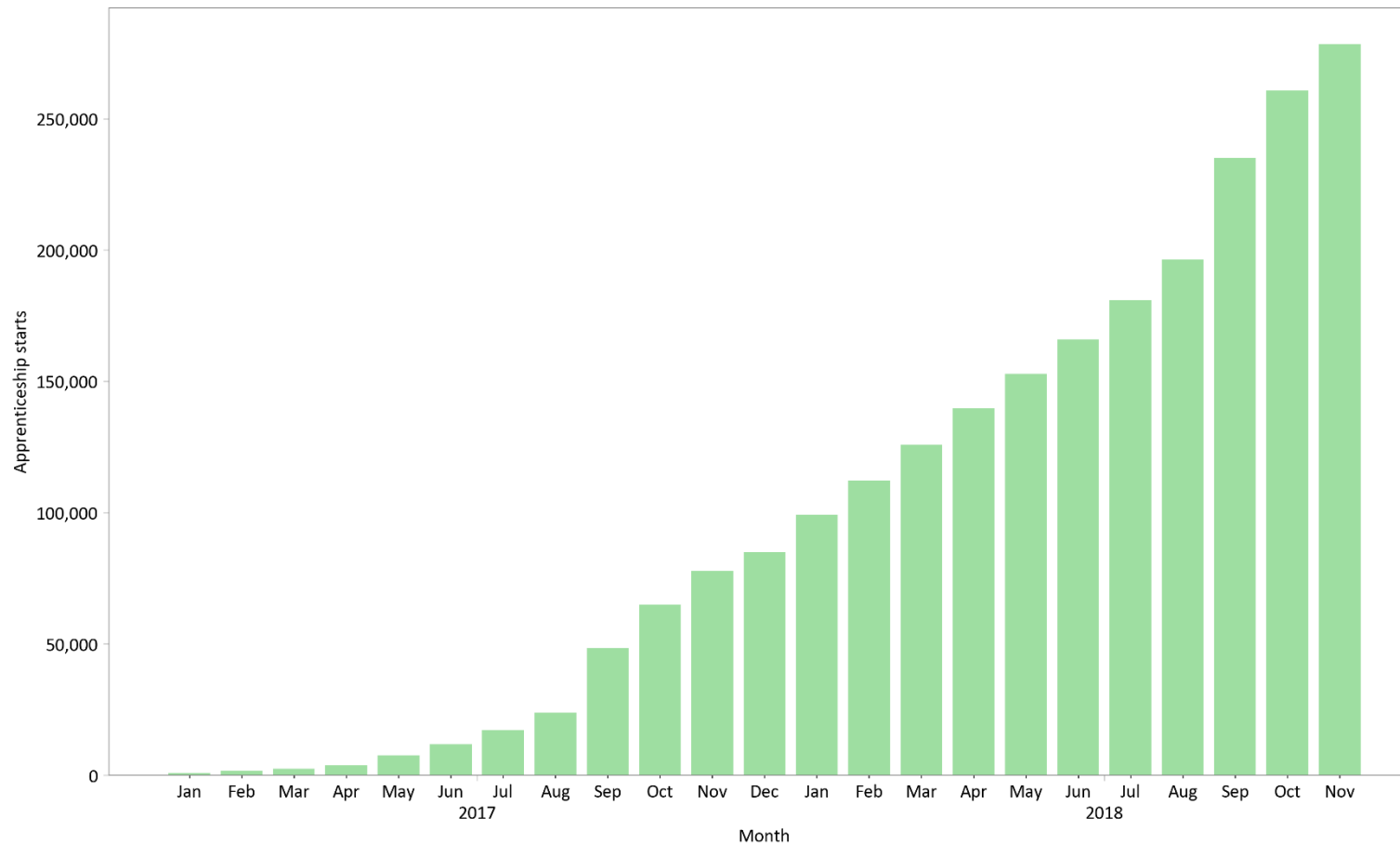
Institute's Role

- Development and approval of new apprenticeship standards, including making recommendations to Ministers on the appropriate funding level.
- Quality Assurance of both EPA and EQA.
- Development and approval of the content of new T Levels, and the procurement and contract management for T levels.

of apprenticeship standards approved for delivery



Cumulative number of starts on standards since April 2017



Degree Apprenticeships

59 degree apprenticeships approved

32 with starts

1:3 Integrated:Non-integrated starts

Year	Standards with starts	Starts
All years	32	15,799
2018/19 (Aug-Nov)	29	7,114
2017/18	21	6,299
2016/17	11	1,614



Top 5 Degree Apprenticeships

Name	Type	Funding Band	Starts 2017/18	Starts 2018/19 (Aug-Nov)	Total (All years)
Chartered manager	non-integrated degree	£27,000	2,314	1,508	3,822
Digital and technology solutions professional	integrated degree	£27,000	1,312	957	2,269
Senior leader	non-integrated degree	£18,000	552	1,513	2,065
Chartered surveyor	non-integrated degree	£27,000	816	784	1,600
Registered nurse (NMC 2010)	non-integrated degree	£27,000	304	422	726



Value of Degree Apprenticeships

- Skills shortages and improving productivity
- Re-branding apprenticeships
- Social mobility
- Employer/HE Engagement



Level 6/7 vs Degree Apprenticeships

Qualifications may be mandated where they are:

- a regulatory requirement; or
 - a requirement of a professional body; or
 - required by employers in the labour market on such a widespread basis that an apprentice would be significantly disadvantaged without it. This is known as the 'hard sift' criterion.
-



Quality Degree Apprenticeship and EPA

- Added Value
 - Development focused
 - Training and Assessment geared towards occupational competence
 - Strong relationship between employer and provider, integrating 'on the job' practice with 'off the job' training/education.
 - Independent, comprehensive end point assessments
-



Questions?