



# Creating Employer- University Partnerships To Develop Effective Higher Apprenticeships



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# Overview

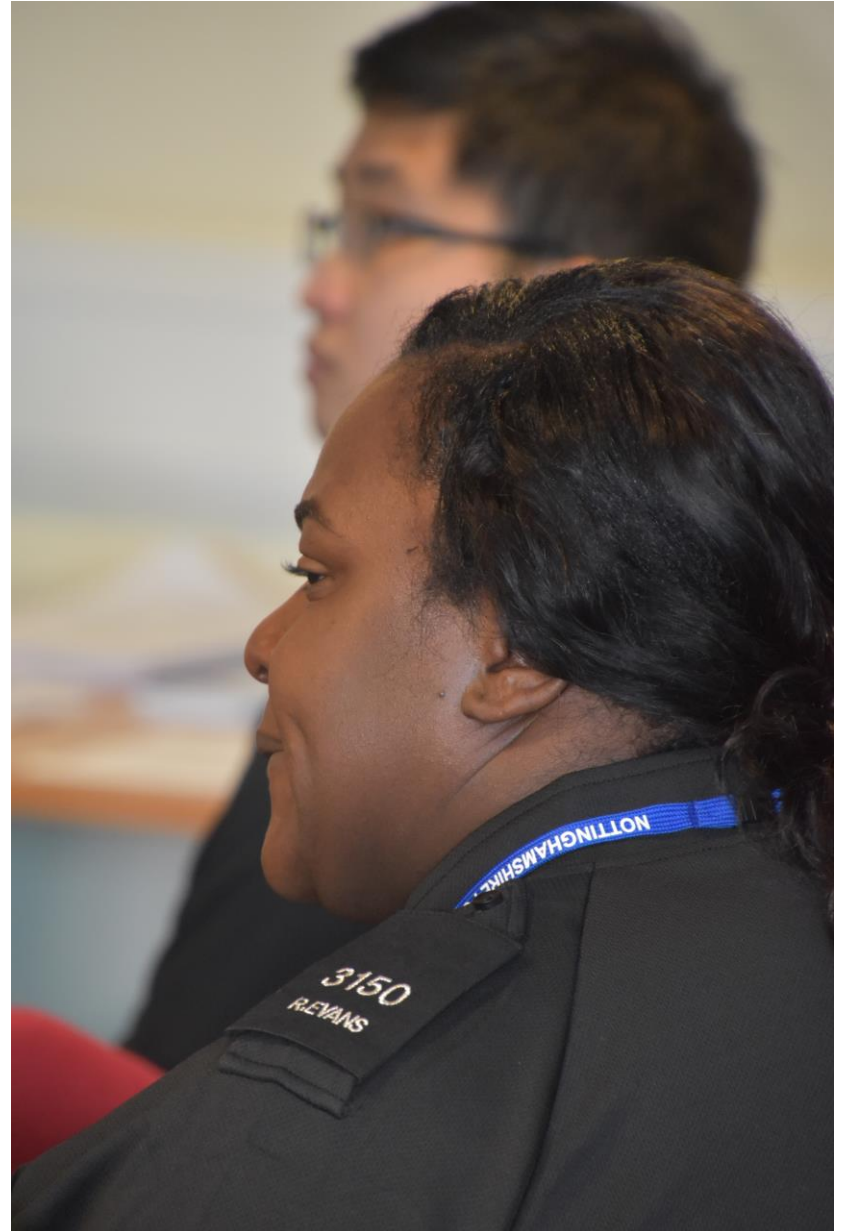
- Background to the development
- The University as main provider supporting an employer provider
- Co-designing and co-delivering the curriculum
- The force perspective-working in partnership
- The lessons learned





# Background

- Police training changing– degree entry by 2020 (PEQF)
- PCDA Standard published March 2018
- Chief Constable’s ambition to implement by Sept 2018.
- Co development and delivery model
- Requires a number of touchpoints within each organisation- not just L&D/ HR function.



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# The Partnership Challenges



Contracts  
Subcontracting  
Management infrastructure  
Training and Development



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# Questions to ask of an Employer partner

Are they on the RoATP?

Do they have the operational understanding of apprenticeships?

What reporting and monitoring processes are in place?

What staff are in place to train, rather than assess?

Funding rules

End Point assessment

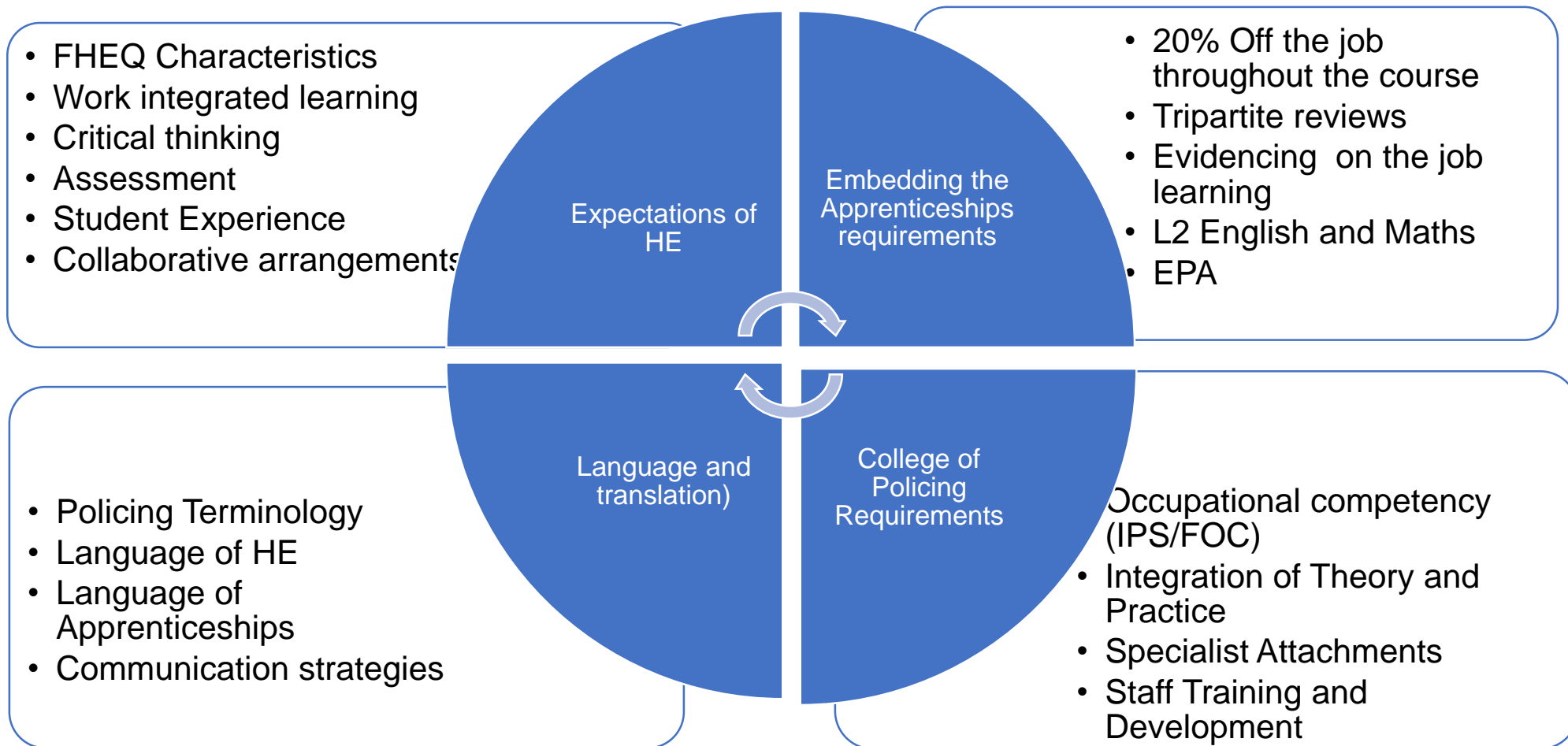
Subcontracting knowledge

Are they ready for the monitoring inspection?



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# Curriculum Design





# The Force Perspective

- Targeted recruitment
- Joint interviews
- Steering Committees-communications; regulations; Federation and Operational officers.



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# Lessons Learned

- Work streams with multiple touchpoints overseen by steering committee
- Work continues after validation
- Communication strategy internally and externally
- Early implementation of resources required
- You can never start too early when it comes to contracting



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